



WAYS TO USE *WHAT DO YOU KNOW?* IN YOUR SCHOOL & COMMUNITY

For All Audiences:

- Show that students want educators to stop LGBTQ and gender putdowns at school and that they want their school to welcome all students and their families.
- Show that children are already having conversations regarding LGBTQ topics.
- Model ways students are able to talk about these topics.
- Help viewers develop tools to respond to questions and comments from students.

For Elementary School Educators, Counselors and, Administrators:

- Use as a starting point for professional development on ways to stop LGBTQ harassment and bullying, hurtful name-calling and practice answering students' questions on LGBTQ topics including families with LGBTQ parents.
- Supplement anti-bullying programs such as Second Step, Olweus and Responsive Classroom.

For an Evening Event for Parents and Guardians at Your School or in Your Community:

- Bring your community together to discuss how educators and families can work together to stop harassment, bullying and LGBTQ gay putdowns.
- Help parents and guardians develop language to talk about LGBTQ topics with their kids.
- Create a springboard for discussing ways to talk with their own children when they come home with questions about LGBTQ topics.

For Undergraduate or Graduate Level Courses in Elementary Education, School Counseling, School Psychology or Social Work:

- Use as a starting place to help your students become more confident in talking about LGBTQ topics in elementary schools.
- Help your students be prepared to intervene when they hear gender and LGBTQ putdowns.

For Workshops at Conferences for Educators, Counselors, Social Workers or School Psychologists:

- Show clips of the film as a warm-up to role-plays on responding to students' questions on LGBTQ topics and stopping hurtful LGBTQ comments.
- Discuss steps people can take in their schools to create more welcoming elementary schools.

For Religious Educators

- Help religious school teachers and parents engage in critical conversations to ensure that LGBTQ terms are used without intentional or unintentional harm.

For High School or Middle School Anti-Bullying Groups, Diversity Groups or GSAs

- Prompt discussion with students about their own experiences of mean teasing and bullying during their elementary school years and now!
- Show older students that if young kids can tell someone to stop saying, "That's gay!" maybe they can too!