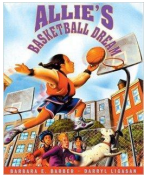
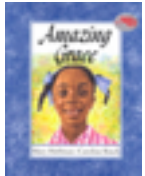




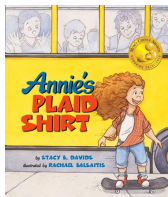
## Essential Diverse Books for Challenging Gender Stereotypes in the Elementary School Classroom



**Allie's Basketball Dream.** Barbara E. Barber. (K – 1) Determined to play basketball, a girl shows her friends, father, and boys who told her she can't play, that girls can play basketball, too.



**Amazing Grace.** Mary Hoffman. (Pre-K – 1) Although classmates say she cannot play Peter Pan in the school play because she's Black and a girl, Grace discovers she can do anything she sets her mind to.



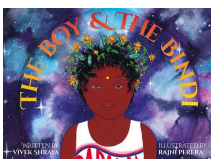
**Annie's Plaid Shirt.** Stacy B. Davids. (K – 1) Annie loves her plaid shirt and wears it everywhere, but her mom says she must wear a dress to her uncle's wedding. Annie protests; she feels weird in dresses. But Annie has an idea. Will her mom agree?



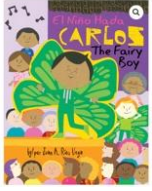
**Big Bob, Little Bob.** James Howe. (Pre-K – 2) Despite the fact that they share a name, they are different. Big Bob likes trucks and throwing balls and being loud. Little Bob likes dolls and jingling bracelets and being quiet. Yet, they become friends. When a neighbor teases Little Bob about dolls, Big Bob steps in with “boys can do whatever they want.”



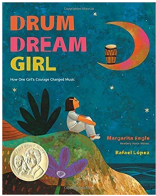
**Bling Blaine: Throw Glitter, Not Shade.** Rob Sanders. (Pre-K – 1) Blaine's a boy who loves to shine . . . well actually, he loves to sparkle. But when his bling rubs some people the wrong way, and the bullying begins, Blaine—along with the entire school—starts to lose his shine. Can Blaine's friends help bring back his glimmer?



**The Boy & the Bindi.** Vivek Shraya. (Pre-K – 2) A five-year-old South Asian boy becomes fascinated with his mother's bindi, the red dot commonly worn by Hindu women, and wishes to have one of his own. Rather than chastise her son, she agrees to it, giving him permission to be more fully himself.



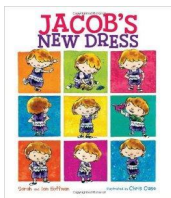
**Carlos, The Fairy Boy: Carlos, El Niño Hada.** Juan A. Ríos Vega. (Pre-K – 1)  
A Carnival tradition in Panama expands when a supportive abuela encourages her grandson to follow his fairy boy dreams! Bilingual: English & Spanish



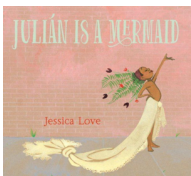
**Drum Dream Girl: How One Girl's Courage Changed Music.** Margarita Engle. (K – 2)  
In an island where only boys are allowed to drum, the drum dream girl is determined to play and follow her talents and passion. Based on a true story.



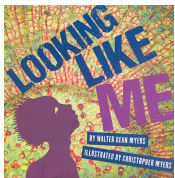
**Fearless Mary: Mary Fields, American Stagecoach Driver.** Tami Charles. (K – 2)  
Mary Fields is one of the unsung, trailblazing African American women who helped settle the American West. A former slave, Fields became the first African American woman stagecoach driver in 1895, when, in her 60s, she beat out all the cowboys applying for the job.



**Jacob's New Dress.** Sarah and Ian Hoffman. (Pre-K – 2)  
Jacob loves playing dress-up because he can be anything he wants to be. Jacob wants to wear a dress to school. Can he convince his parents to let him wear what he wants? Also see **Jacob's Room to Choose** as Jacob, Sophie and his teacher explore gender expression, stereotypes and a place to pee in peace.



**Julián Is a Mermaid.** Jessica Love. (Pre-K – 2)  
While riding the subway with his abuela, Julián notices three women spectacularly dressed up as mermaids. Julián wants to be like them. But what will his Abuela think? A story about the power of being seen and affirmed.



**Looking Like Me.** Walter Dean Myers. (K – 2)  
An African American boy celebrates all of who he is, including a dancer, an artist and a writer. Colorful collage illustrations and catchy rhymes.



**Lucía the Luchadora.** Cynthia Leonor Garza. (Pre-K – 1)  
Lucía zips through the playground in her cape just like the boys, but when they tell her "girls can't be superheroes," suddenly she doesn't feel so mighty... until her abuela reveals a secret that gives her courage.



**The Seven Chinese Sisters.** Kathy Tucker and Grace Lin. (Pre-K – 1)  
Once there were seven Chinese sisters. Each one had a special talent. When Seventh Sister is snatched by a dragon, her sisters race to save her.